

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	1) Review Library Manners and Listening Skills  2) Library Book Care  3) Review between Fiction and Non-Fiction  4) ABC Order and using the new OPAC system to look up books  5) Recognize the parts of a book: Cover, Title Page, Body, Spine, Table of Contents, Author, Illustrator, cover art, publisher, place of publication, copyright ( verso)  6) Review the difference between and role of Author, Illustrator and reinforcing Fiction and Non-Fiction  7) Alphabetizing Books by Book Type  8) Introduce OPAC is the Library Catalog -perform subject, title and author search -locate in a record: author, title and call number	1) -The Library Dragon Book -Book Bullies stick puppets  2) -The Shoemaker and the Elves Book -The Shelf Elf Book Smart board  3) Where the Wild Things Are book, Video, Puppets, Whiteboard  4) 5 Cereal boxes “books” with call numbers on them  5) Cranberry Thanksgiving Book, Video  6) Book  7) Book  8) Smart board	1) -Read manners in book to review -Book Care review Worksheet 2)Library Citizen Worksheet  3) Wild things coloring worksheet, whiteboard draw or list Fiction and Non-Fiction  4) ABC Order worksheet  5) -Review next Library class with “Book Sandwich” activity, smart board activity pg 3-12  6) Illustrate their own fiction/ non-fiction book worksheet  7) Scavenger Hunt , Alphabetizing/ Title Page Worksheet  8) Laptops for a book search	1) September          2) September   3) October     4) October   5) Oct –Nov   6) Nov-Dec   7) December 8) Dec ember

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	<ol style="list-style-type: none"> <li>1) -Identify Caldecott Books -Difference between a title page and a copyright page</li> <li>2) -review of the Title Page -review Table Of Contents -Groundhogs, Leprechauns and Dr. Suess month</li> <li>3) Using your Library book to find key vocabulary terms to fill in worksheet</li> <li>4) Earth Day</li> <li>5) Able to search OPAC utilizing visual browse -locate author, title, and call # in a record and locate book in the Library</li> <li>6) Review difference between fact and opinion</li> </ol>	<ol style="list-style-type: none"> <li>1) -Snowflake Bentley Book -book</li> <li>2) -The Shelf Elf Helps Out book, Video through SNAP (brain pop jr.) on choosing the right book for Accelerated Reader -book on audio -book, SNAP video of Dr. Suess Book</li> <li>3) Book</li> <li>4) Book</li> <li>5) OPAC, Smart board</li> <li>6) Smart Board</li> </ol>	<ol style="list-style-type: none"> <li>1) -Snowflake Simile Worksheet -2 sided worksheet ( title page and copyright page)</li> <li>2) -The Title page Worksheet -The Table of Contents Worksheet</li> <li>3) 2-sided worksheet to fill in – title, author, illustrator/photographer and call number</li> <li>4) Worksheet</li> <li>5) Able to search on the internet</li> <li>6) Smart board quiz, worksheet</li> </ol>	<ol style="list-style-type: none"> <li>1) Jan</li> <li>2) Feb</li> <li>3) Mar</li> <li>4) April</li> <li>5) May</li> <li>6) May-June</li> </ol>